



INSTITUCIÓN EDUCATIVA DEPARTAMENTAL PIO X
REPÚBLICA DE COLOMBIA
DEPARTAMENTO DE CUNDINAMARCA
MUNICIPIO DE CHIPAQUE
RESOLUCIÓN 7178 DE JORNADA ÚNICA DEL 29 DE SEPTIEMBRE DE 2016
NIT 832002397-6DANE 125178000168CÓDIGO ICFES 008367
66 AÑOS SIRVIENDO A LA COMUNIDAD
GUÍA DE APRENDIZAJE
3° PERIODO – GRADO: ONCE ASIGNATURA: INGLÉS GUÍA # 6

Código:	GA- PX-3
Versión:	2.0
Fecha:	JULIO 2020
Página:	1 de 12

ESTUDIANTE:		CURSO:	110 ____	FECHA:	
ÁREA / ASIGNATURA	INGLÉS				
DOCENTE	ALVARO RICARDO CALDERON DIMAS.				
JORNADA	ÚNICA / INTENSIDAD HORARIA: 6 HORAS SEMANALES.	PERIODO:	TERCERO		

COMPETENCIA: LINGÜÍSTICA, PRAGMÁTICA Y SOCIOLINGÜÍSTICA.
INDICADORES DE DESEMPEÑO: *EXPRESO SITUACIONES COMUNICATIVAS REALES EN INGLÉS CON APOYO DE PREFIJOS. *DOMINO CORRECTAMENTE VOCABULARIO RELACIONADO CON ADJETIVOS Y SU ORDEN EN DIVERSAS SITUACIONES COMUNICATIVAS COTIDIANAS. *ENTIENDO LA DEFINICIÓN DE LÉXICO EN INGLÉS EN MÚLTIPLES SITUACIONES COMUNICATIVAS.
EJES TEMÁTICOS: PREFIJOS, ADJETIVOS (ORDEN), DEFINICIONES EN INGLÉS.
OBJETIVOS: * RECONOCER LAS FUNCIONES COMUNICATIVAS DE LOS PREFIJOS Y SUFIJOS EN INGLÉS. *EXPRESAR IDEAS U OPINIONES USANDO ADJETIVOS CON SU CORRESPONDIENTE ORDEN.. *CONOCER LAS DEFINICIONES EN INGLÉS DE DIVERSOS TIPOS DE LÉXICO.

TIEMPO PARA DESARROLLAR LA GUÍA NÚMERO 6:
DEL 11 DE SEPTIEMBRE AL 13 DE OCTUBRE DE 2020

Antes de iniciar tu actividad del día de hoy, ten a mano todos los materiales que necesites, luego organiza y busca un espacio con buena ventilación, en el cual puedas sentirte cómodo.



¿Qué aprenderé este mes?

Utilizar en diversas situaciones PREFIJOS y SUFIJOS.

- ✓ Reconocer el orden comunicativo de los ADJETIVOS.
- ✓ Definir léxico en inglés para fortalecer mi nivel de lengua.



Revisa las actividades realizadas en las guías anteriores. Recuerda que en estas guías aprendiste a formular preguntas de TAG QUESTIONS, el uso de IDIOMS, REPORTED SPEECH, PHRASAL VERBS (GO, COME) y algunas palabras nuevas. Ahora, en la guía seis; aprenderás las funciones comunicativas de **PREFIJOS Y SUFIJOS**, el orden de los adjetivos y reforzar las definiciones en inglés.

WHAT IS A PREFIX? It's an affix placed before a base

PREFIX	COMMUNICATIVE FUNCTION	EXAMPLE
<i>a / an</i>	"sin o carente de algo"	a moral
<i>non</i>	"denota ausencia de una cualidad"	non profit
<i>in / im / il / ir</i>	"no / sin" Generalmente se usan para crear antónimos.	in adequate im mature il logical ir rational
<i>un</i>	Se utiliza para expresar negación.	un pleasant
<i>dis</i>		dis honest
<i>mis</i>	Indica que algo está mal	mis lead
<i>de</i>	Indica lo contrario, un cambio.	des contaminate
<i>pre</i>	"anterior a"	pre war
<i>re</i>	"otra vez , de nuevo"	re write
<i>over</i>	"demasiado de algo"	over cook
<i>under</i>	"algo está por debajo"	under estimate
<i>Out</i>	"algo está por encima", "algo supera a otra cosa"	out run



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ACTIVITY ONE: Complete with the correct *prefix*:

Example: DISloyal.

1_____responsible	2_____define	3_____number	4_____expensive	5_____polite
6_____acceptable	7_____confident	8_____paid	9_____invent	10_____vote
11_____place	12_____legible	13_____advantage	14_____spell	15_____smart
16_____heat	17_____happy	18_____produce	19_____fit	20_____shine

ACTIVITY 1.1: Change the sentences from **PRESENT SIMPLE** to **PAST SIMPLE**:

Example: This Colombian woman is **disloyal** / This Colombian woman was **disloyal**

1. My teacher makes me **rewrite** my assignment.
2. Her naughty children say **unimportant** facts.
3. Colombian nurses are **overworked** and **underpaid**.
4. I fail my First Certificate Exam and I have to **resit** it this summer.
5. We need to **resend** the e-mail.



ACTIVITY 1.2 Using the **words** of the box; complete the sentences:

Example:

You cannot undo what's already been done.

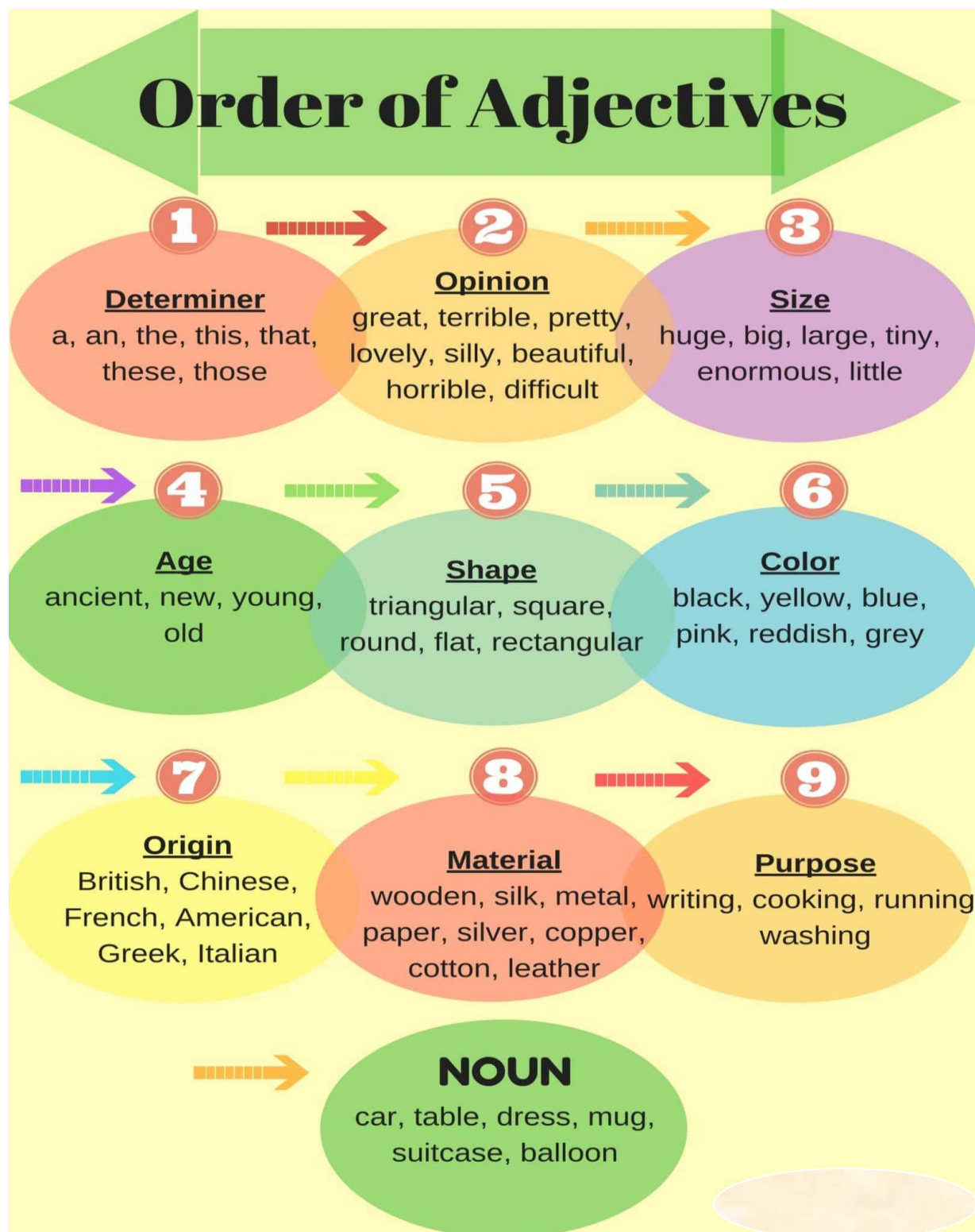
irregular	disapprove	unhealthy	undo	rewrite	irresponsible
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1. The lesson is full of mistakes, we will have to _____ it.
2. My son is much more _____ than my daughter. He never does his homework.
3. I might not like it, but I don't _____.
4. She has a very _____ work schedule.
5. Junk food is _____.

ACTIVITY 1.3 Match **word** with their synonym:

1. Unhealthy	a. Luckless
2. Unhappy	b. Cheating
3. Disadvantage	c. Toxic
4. Disloyal	d. Slip
5. Mistake	e. Drawback

1_____ 2_____ 3_____ 4_____ 5_____





ORDER OF ADJECTIVES

When more than one adjective comes before a noun, the adjectives are normally in a particular order. Adjectives which describe opinions or attitudes (e.g. *amazing*) usually come first, before more neutral, factual ones (e.g. *red*):

*She was wearing an **amazing red** coat.*

Not: ... ~~red-amazing~~ coat

ACTIVITY TWO Choose the correct option:

1. Andrea had a _____ in her hair yesterday.

- ☐ nice yellow bow
- ☐ yellow nice bow
- ☐ bow nice yellow

2. She lost a _____ .

- ☐ small white cat
- ☐ cat small white
- ☐ white small cat

3. I bought _____ oranges.

- ☐ great some big
- ☐ big great some
- ☐ some great big



4. We met _____ people at the conference.

- ☐ very smart two
- ☐ two very smart
- ☐ very two smart

5. The clown was wearing a _____ hat.

- ☐ big green-yellow
- ☐ big green and yellow
- ☐ yellow and green big

6. The cookies that you _____ .

- ☐ small delicious baked
- ☐ baked small delicious
- ☐ delicious small baked

7. Is it _____ ?

- ☐ cold getting outside
- ☐ getting cold outside
- ☐ getting outside cold

8. The course you are _____ .

- ☐ taking sounds interesting
- ☐ sounds interesting taking
- ☐ interesting sounds taking



9. My uncle wore a _____ to the wedding.

- ☐ silk blue tie
- ☐ tie blue silk
- ☐ blue silk tie

10. Have you met that _____ next door?

- ☐ cute boy new
- ☐ cute new boy
- ☐ new boy cute

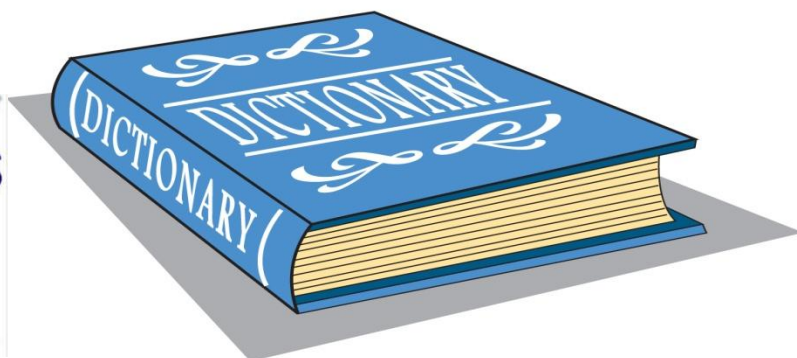
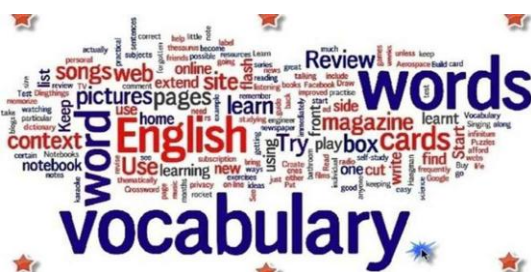
ACTIVITY 2.1 Organize the **words** in order to get a correct sentence:

1. loud / band / We / a / metal / are / heavy
2. wooden / live / a / in / They / house / old / wonderful
3. soup / ate / lunch / She / for / hot / delicious
4. game / FIFA / exciting / new / 20 / computer / an / is
5. your / a / insect / There / back / red / on / horrible / is
6. coffee / like / glass / I / table / small / that
7. weather / hate / wet / I / awful / this
8. bag / carrying / She / beautiful / was / new / a



9. full / His / spiders / is / cellar / black / big / of
10. new / needs / dictionary / He / electronic / a
11. a / Greek / I / film / interesting / watched
12. apartment / modern / big / a / into / moved / just / have / they
13. bought / new / We / a / computer / powerful
14. old / is / just / silly / a / man / He
15. shoes / wearing / I / brown / am / beautiful

ENGLISH DEFINITIONS are so important to learn any language since people have the opportunity to increase their vocabulary promoting great speeches into any communicative situation





ACTIVITY THREE: Play **STOP GAME** in order to learn new words.
According to the category; classify the words ...

Adjective	Animal	Food	Place	Verb

CARVE	DESSERT	BITTER	NAUGHTY	STORE
MESSY	SLAP	FLEA	BISCUIT	SWINDLE
HANDSOME	DRUGSTORE	AIRPORT	SLEEPY	RICE
TREAD	BAKERY	CATERPILLAR	CARESS	EMPTY
WIND	MUSEUM	DONKEY	CAKE	EAGLE
MALL	SHARK	ALLIGATOR	CABBAGE	WHEAT

ACTIVITY FOUR: According to the definition; complete the chart.

1. A substance used in treating disease or illness.

--	--	--	--	--	--	--	--

2. A lid of a container.

--	--	--

3. Building(a block of) clay hardened by being burnt in a furnace and used for building, paving, etc.

--	--	--	--	--



4. A length of such metal used to conduct current in electrical, cable, telegraph, or telephone systems.

--	--	--	--

5. A linked series of pipes with pumps and valves for flow control, used to carry or send crude oil, water, etc., esp. over great distances.

--	--	--	--	--	--	--	--

6. A usually strong and hard covering worn on the head for protection.

--	--	--	--	--	--

7. A string made of several strands braided, twisted, or woven together.

--	--	--	--

8. Devoted to or caring only for oneself; concerned primarily with one's own interests, benefits, welfare, etc., regardless of others.

--	--	--	--	--	--	--

9. A staff or support to assist a person in walking, usually having a crosspiece at one end to fit under the armpit.

--	--	--	--	--	--

10. A device for turning on or off or directing an electric current.

--	--	--	--	--	--



ENGLISH PIOLEO

Read the following story “*The Milkmaid and her Bucket of Milk*”, and put the correct sequence. Write each number on the line.

- A. ____ Then, she thought that she could sell the eggs to Farmer Brown and that she would get a lot of money.
- B. ____ As she thought of this, she actually tossed her head back, the bucket fell off, and all the milk was gone, along with her dreams.
- C. ____ Once upon a time there was a maiden who lived in the countryside. She had a small piece of land where she grew vegetables and she also had a cow that had started to give good milk.
- D. ____ The next day, when she told the story to her mother, this one told her:” oh, dear child, do not count your chickens until they are hatched. This is something you have learned today”.
- E. ____ At this point, she even imagined that the women were so jealous that she just tossed her head at them.
- F. ____ While she was on her way, she began calculating what she could do with the money she would get for the milk.
- G. ____ As soon as she had the money, she would buy herself a new dress and a hat.
- H. ____ First she thought she would buy some hens from Farmer Brown, and that these hens would lay eggs every morning.
- I. ____ Soon she started to imagine that she was already wearing her new dress and hat and that all the young men looked at her.
- J. ____ Once, she got a good bucket of milk from the cow, she put it on her head and decided to take it to market.

ENGLISH PROJECT: **Apreciado estudiante:** Cómo sabemos que deseas aprender jugando; por favor ingresa a este link:

enjoy-learning-english4.webnode.es/once/
y disfruta al máximo tu proceso de aprendizaje: